

State of Vermont
Department of Education

For Sheldon Elementary School

Title I (1111)(h) of NCLB requires LEAs to publicly report the percentage of core academic classes* NOT taught by highly qualified teachers, the percentage of teachers teaching on emergency credentials by LEA and school, and the professional qualifications of their teachers. The following is the percentage of core academic classes NOT taught by highly qualified teachers and the percentage of teachers teaching on emergency credentials for Sheldon Elementary School:

For the 2008-2009 School Year The Dept. of Education Reports the following:

LEA	School Name	Classes Taught by NOT HQ Teacher/total classes	Percentage of Core Academic Academic classes NOT taught By highly qualified
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Sheldon	Sheldon Elem. School	0/56	0 %
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LEA	School Name	# of Emergency credentialed teachers/total teachers	Percentage of teachers teaching with emergency Credentials
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Sheldon	Sheldon Elem. School	0/25	0%
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**Core academic subjects are: English Language Arts (including ESL), Math, Science, Social Studies, Reading, Foreign Languages, Art, Music, and the generalist endorsement areas of elementary education and early childhood education (grades K-3 only). In addition, alternative program and special education primary instruction assignments in math, science, social studies and or ELA/reading are also considered "core" areas.*